General Education - Global Perspectives

Gathering data for courses that meet the program goal for Global Perspectives Curriculum in the General Education Program of Shippensburg University. Program goal: Guide and prompt students to develop global perspectives by analyzing systems and evaluating interrelationships.

All Course Learning Objectives are based off the spring 2018 wording.

* Required

1. Email address *

2. Course Assessment Data is For (XXX-###)
   Example: ANT-111 *

3. Estimate of Number of Students in all Sections.
   *

Factors and Interactions
The student understands, compares and contrasts the factors in human and/or natural systems that contribute to the range of interactions among/between groups, cultures, states, regions or nations.

4. What assessment tools were used to collect the Factors and Interactions results? *

5. Percent of Students that were Unsatisfactory *

6. Percent of Students that were Emerging *

7. Percent of Students that were Developing *

8. Percent of Students that were Proficient *

9. Percent of Students that were at Mastery *
10. Use of Results for this Learning Objective. *

11. What assessment tools were used to collect the Representation and Sources results? *

12. Percent of Students that were Unsatisfactory *

13. Percent of Students that were Emerging *

14. Percent of Students that were Developing *

15. Percent of Students that were Proficient *

16. Percent of Students that were at Mastery *

17. Use of Results for this Learning Objective. *

Representation and Sources
The student understands and/or uses appropriate quantitative data representations (e.g. graphs, maps, data sets models, etc.) and/or qualitative sources relevant to the topic of study.

11. What assessment tools were used to collect the Representation and Sources results? *

Perspectives
The student has developed the capacity to understand the interrelationship among multiple perspectives (such as personal, social, cultural, disciplinary, environmental, local, and global) when exploring subjects within natural and/or human systems.
18. What assessment tools were used to collect the Perspectives results? *

19. Percent of Students that were Unsatisfactory *

20. Percent of Students that were Emerging *

21. Percent of Students that were Developing *

22. Percent of Students that were Proficient *

23. Percent of Students that were at Mastery *

24. Use of Results for this Learning Objective. *

☐ Send me a copy of my responses.