General Education - Diversity
Gathering data for courses that meet the program goal for Diversity Curriculum in the General Education Program of Shippensburg University. Program goal: Guide and prompt students to evaluate the diversity of human experience, behavior, and thought, in order to better understand ourselves and others, to respond to the roots of inequality that undermines social justice, while developing awareness regarding diversity in culture, ethnicity, race, gender/gender expression, religion, age, social class, sexual orientation, or abilities.

All Course Learning Objectives are based off the spring 2018 wording.

* Required

1. Email address *

2. Course Assessment Data is For (XXX-###)
   Example: ETH-100 *

3. Estimate of Number of Students in all Sections. *

Human Diversity (Individual, Group, Institutional) and its Impact on Behavior
The student understands how diversity and difference characterize and shape the human experience and are critical to the formation of identity.

4. What assessment tools were used to collect the Human Diversity (Individual, Group, Institutional) and its Impact on Behavior results? *

5. Percent of Students that were Unsatisfactory *

6. Percent of Students that were Emerging *

7. Percent of Students that were Developing *

8. Percent of Students that were Proficient *

9. Percent of Students that were at Mastery *
10. **Use of Results for this Learning Objective.**

11. **Historical and Cultural Roots of Inequality**
The student recognizes historical and cultural roots of inequality, and responds to the need for social justice.

11. What assessment tools were used to collect the Historical and Cultural Roots of Inequality results? *

12. Percent of Students that were Unsatisfactory *

13. Percent of Students that were Emerging *

14. Percent of Students that were Developing *

15. Percent of Students that were Proficient *

16. Percent of Students that were at Mastery *

17. **Use of Results for this Learning Objective.** *

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**Attitudes, Beliefs, Behaviors Regarding Diversity**
The student demonstrates awareness off and manages the influence of personal biases.
18. What assessment tools were used to collect the Attitudes, Beliefs, Behaviors Regarding Diversity results?

19. Percent of Students that were Unsatisfactory

20. Percent of Students that were Emerging

21. Percent of Students that were Developing

22. Percent of Students that were Proficient

23. Percent of Students that were at Mastery

24. Use of Results for this Learning Objective.

☐ Send me a copy of my responses.