General Education - Quantitative

Gathering data for courses that meet the program goal for Quantitative Curriculum in the General Education Program of Shippensburg University. Program goal: Guide and prompt students to interpret mathematical forms, analyze through calculations, and communicate quantitative reasoning.

All Course Learning Objectives are based off the spring 2018 wording.

* Required

1. Email address *

2. Course Assessment Data is For (XXX-###)
   Example: MAT-211 *

3. Estimate of Number of Students in all Sections.
   *

Interpretation

The student is able to explain information presented in mathematical forms (e.g. equations, graphs, diagrams, tables, and words).

4. What assessment tools were used to collect the Interpretation results? *

5. Percent of Students that were Unsatisfactory *

6. Percent of Students that were Emerging *

7. Percent of Students that were Developing *

8. Percent of Students that were Proficient *

9. Percent of Students that were at Mastery *
10. **Use of Results for this Learning Objective.** *

11. **What assessment tools were used to collect the Analysis results?** *

12. **Percent of Students that were Unsatisfactory** *

13. **Percent of Students that were Emerging** *

14. **Percent of Students that were Developing** *

15. **Percent of Students that were Proficient** *

16. **Percent of Students that were at Mastery** *

17. **Use of Results for this Learning Objective.** *

**Analysis**
The student is able to perform calculations and draw appropriate conclusions based on them.

**Communication**
The student can express quantitative evidence in support of an argument (considering what evidence is used, and how evidence is formatted, presented, and contextualized).
18. What assessment tools were used to collect the Communication results? *

19. Percent of Students that were Unsatisfactory *

20. Percent of Students that were Emerging *

21. Percent of Students that were Developing *

22. Percent of Students that were Proficient *

23. Percent of Students that were at Mastery *

24. Use of Results for this Learning Objective. *

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