General Education - UNIV 101

Gathering data for courses that meet the program goal for UNIV 101 Curriculum in the General Education Program of Shippensburg University. Program goal: Guide and prompt students to develop skills in support of scholarly and academic success, engage with the university community, foster personal development and wellness, and promote understanding of diversity and social responsibility through a first year seminar.

All Course Learning Objectives are based off the spring 2018 wording.

* Required

1. Email address *

Cultivate Scholarly and Academic Success

The student engages in academic exploration and adapts and applies the meta cognitive and academic skills to be a successful student-scholar.

2. What assessment tools were used to collect the Cultivate Scholarly and Academic Success results? *

3. Percent of Students that were Unsatisfactory *

4. Percent of Students that were Emerging *

5. Percent of Students that were Developing *

6. Percent of Students that were Proficient *

7. Percent of Students that were at Mastery *

8. Use of Results for this Learning Objective. *

Engagement with the University Community
The student engages in opportunities for learning beyond the classroom.

9. What assessment tools were used to collect the Engagement with the University Community results?

10. Percent of Students that were Unsatisfactory

11. Percent of Students that were Emerging

12. Percent of Students that were Developing

13. Percent of Students that were Proficient

14. Percent of Students that were at Mastery

15. Use of Results for this Learning Objective.

Foster Personal Development and Wellness
The student develops strategies and goals to support their personal wellness and academic and professional success.

16. What assessment tools were used to collect the Foster Personal Development and Wellness results?

17. Percent of Students that were Unsatisfactory

18. Percent of Students that were Emerging
Promote Understanding of Diversity and Social Responsibility
The student engages with core concepts of diversity and universality, and demonstrate principles of responsible citizenship within and beyond the campus community.

23. What assessment tools were used to collect the Promote Understanding of Diversity and Social Responsibility results?
29. **Use of Results for this Learning Objective.** *


☐ Send me a copy of my responses.